



KANNUR UNIVERSITY

FYUGP

SYLLABUS

ECONOMICS

Effective from 2024 admissions

2024

INTRODUCTION

Kannur University - Four-Year Undergraduate Programme: Backdrop and Context

The implementation of the Four-Year Undergraduate Programme (FYUGP) has been driven by the pressing need to address contemporary challenges ensuring responsive changes to the evolving needs of students, industry, and society at large. Recognizing the curriculum as the cornerstone of any education system, it requires regular refinement to align with evolving socio-economic factors. Higher education must provide students with practical and technical skills relevant to their fields of interest, necessitating the development of a job-oriented curriculum. Despite significant increases in access and expansion of higher education over the years, concerns persist regarding the quality and relevance of educational outcomes, particularly in terms of employability skills. As the world becomes increasingly interconnected, our education system must evolve to instill 21st-century skills, enabling students not only to survive but to thrive in this dynamic environment. Moreover, there is a growing need for higher education institutions to embrace social responsibility and contribute to the development of a knowledge society capable of driving sustainable development through innovation. With the central objective of fostering a robust knowledge society to support a knowledge economy, the Government of Kerala has initiated steps to reform higher education. Accordingly, three commissions were established to suggest reforms in higher education policy, legal and regulatory mechanisms, and evaluation and examination systems. It is within this context that a comprehensive reform of the undergraduate curriculum has been proposed, leading to the restructuring of the Four-Year Undergraduate Programme.

KANNUR UNIVERSITY

VISION AND MISSION STATEMENTS

Vision

To establish a teaching, residential and affiliating University and to provide equitable and just access to quality higher education involving the generation, dissemination and a critical application of knowledge with special focus on the development of higher education in Kasargode and Kannur Revenue Districts and the Manandavady Taluk of Wayanad Revenue District.

Mission

- To produce and disseminate new knowledge and to find novel avenues for application of such knowledge.
- To adopt critical pedagogic practices which uphold scientific temper, the uncompromised spirit of enquiry and the right to dissent.
- To uphold democratic, multicultural, secular, environmental and gender sensitive values as the foundational principles of higher education and to cater to the modern notions of equity, social justice and merit in all educational endeavors.
- To affiliate colleges and other institutions of higher learning and to monitor academic, ethical, administrative and infrastructural standards in such institutions.
- To build stronger community networks based on the values and principles of higher education and to ensure the region's intellectual integration with national vision and international standards.
- To associate with the local self-governing bodies and other statutory as well as non-governmental organizations for continuing education and also for building public awareness on important social, cultural and other policy issues.

KANNUR UNIVERSITY- FOUR YEAR UNDER GRADUATE PROGRAMME (KU-FYUGP)

Program Outcomes (POs):

Program Outcomes (POs) serve as a foundational framework defining the skills, knowledge, and attributes that students at Kannur University are expected to acquire upon completion of a specific academic program. Tailored to the unique goals of each program, POs articulate the overarching learning objectives that guide curriculum design and assessment. These outcomes encompass a diverse range of competencies, including critical thinking, problem-solving, effective communication, and discipline-specific expertise. POs play a crucial role in shaping educational experiences, ensuring alignment with academic standards and industry expectations. By articulating clear and measurable expectations, POs contribute to the continuous improvement of academic programs and provide a roadmap for students to develop into well-rounded, competent professionals within their chosen fields.

At the end of the graduate programme at Kannur University, a student would:

PO1	Critical Thinking and Problem-Solving: Apply critical thinking skills to analyse information and develop effective problem-solving strategies for tackling complex challenges
PO2	Effective Communication and Social Interaction: Proficiently express ideas and engage in collaborative practices, fostering effective interpersonal connections.
PO3	Holistic Understanding: Demonstrate a multidisciplinary approach by integrating knowledge across various domains for a comprehensive understanding of complex issues.
PO4	Citizenship and Leadership: Exhibit a sense of responsibility, actively contribute to the community, and showcase leadership qualities to shape a just and inclusive society..
PO5	Global Perspective: Develop a broad awareness of global issues and an understanding of diverse perspectives, preparing for active participation in a globalized world
PO6	Ethics, Integrity and Environmental Sustainability: Uphold high ethical standards in academic and professional endeavors, demonstrating integrity and ethical decision-making. Also acquire an understanding of environmental issues and sustainable practices, promoting responsibility towards ecological well-being.
PO7	Lifelong Learning and Adaptability: Cultivate a commitment to continuous self-directed learning, adapting to evolving challenges, and acquiring knowledge throughout life.

PROGRAMME SPECIFIC OUTCOMES (PSO)

Programme Specific Outcomes for KU-FYUGP - Economics Programme at Kannur University:

PSO1	Economic Theory Analysis and Policy Development: Apply economic theories and methodologies to analyze real-world economic phenomena, and develop policy recommendations to address socio-economic challenges at local, national, and global levels
PSO2	Theory informed Data Interpretation and Quantitative Skills: Demonstrate proficiency in interpreting economic data, employing statistical and econometric techniques to analyze economic trends, and make informed decisions in economic policy formulation and business strategies.
PSO3	Sectoral Understanding and Market Dynamics: Develop a deep understanding of various economic sectors, including agriculture, industry, services, and finance, and analyze market dynamics to assess their impact on economic development and welfare
PSO4	Economic Research and Writing: Acquire skills in conducting economic research, synthesizing literature, and effectively communicating research findings through well-structured and persuasive writing, contributing to the advancement of economic knowledge and discourse
PSO5	Policy Advocacy and Civic Engagement: Engage in advocacy for theory informed and evidence -based economic policies, collaborate with stakeholders, and participate in community initiatives to address socio-economic inequalities, promoting inclusive growth and sustainable development
PSO6	Global Economic Perspectives: Explore global economic issues, trends, and policies, develop an understanding of international trade, finance, and economic integration, and analyze their implications for domestic economies and policy formulation
PSO7	Environmental sensitization for Sustainability: Evaluate the economic dimensions of environmental challenges, analyze the trade-offs between economic growth and environmental conservation, and propose strategies for promoting sustainable development and ecological resilience

SEMESTER-WISE COURSE STRUCTURE

Semester I

Course Category	Course Code	Course Name
Ability Enhancement Course (AEC)	KU1AECENG103	English 1-Enriching English
	Additional Language 1	
	KU1AECKAN102	Kannada -Modern Kannada Poetry And Drama
	KU1AECMAL102	Malayalam -ഭാഷാ-സാഹിത്യപരിചയം
	KU1AECHIN103	HINDI -SARAL HINDI
Major	KU1DSCECO101	Introductory Microeconomics
Discipline Specific Core Course (DSC)	KU1DSCECO102	Economics for Beginners
	KU1DSCECO103	Economics of Tourism and Development
Minor (Select any Two)	KU1DSCECO104	Fundamentals of Economic Development
	KU1DSCECO105	Economic Journalism
Multi- Disciplinary Courses (MDC) (Select any One)	KU1MDCECO101	Economics in Daily Life
	KU1MDCECO102	Economics for Competitive Examination

SYLLABUS

KU1AECENG103: ENGAGING ENGLISH

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	AEC	100-199	U1AECENG103	3	60 HRS

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
2	2	0	25	50	75	1.5 HRS

Course Description:

The course is designed to equip students with essential language and interpersonal skills required for personal and professional success. The course emphasizes the development of effective verbal and written communication in English, focusing on clarity, coherence, and confidence. Through interactive sessions, practical exercises, and real-world applications, students will enhance their ability to communicate effectively, collaborate with others, and navigate various social and professional settings with confidence and competence.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Acquire proficiency in verbal and written communication in English, including clarity, coherence, and appropriate language usage.	U
2	Learn to effectively convey ideas, information, and opinions in various personal and professional contexts.	U
3	Understand the key strategies for conveying ideas, information, and opinions in different contexts.	U
4	Acquire proficiency in communication style and strategies to suit different audiences and situations.	U
5	Understand the value of reflecting on personal communication skills and seeking continuous improvement opportunities.	U

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	X						
CO 2	X	X					
CO 3			X				
CO 4					X	X	
CO 5							X

COURSE CONTENTS

Contents for Classroom Transaction:

FYUGP ENGLISH

M O D U L E	U N I T	DESCRIPTION	HOURS
1	Module 1: Communication Skills		
	1.1	Types of communication	2
	1.2	Verbal and non-verbal communication	3
	1.3	Barriers and strategies	2
	1.4	Workplace communication	2
2	Module 2 Speaking Skills		
	2.1	Introducing oneself and others	2
	2.2	Giving directions and instructions	3
	2.3	Expressing gratitude, making requests, congratulating, apologizing	4
	2.4	Group discussion	3
3	Module 3 Reading skills		
	3.1	Close reading	2
	3.2	Reading Comprehension	3
	3.3	Note making, Paraphrasing, summarising	4
	3.4	Interpreting graphs, charts, tables and diagrams	4
4	Module 4 Writing Skills		
	4.1	Report writing (newspapers and events)	3
	4.2	Writing circulars, minutes, agendas, Letter writing	4
	4.3	Resume and Cover Letter	4
	4.4	Essay writing	3
5	Teacher Specific Module		12 hrs
	<i>A teacher can use this module to give further practice on the topics discussed in the previous modules or design activities like the ones given below. This module is for internal evaluation</i>		

	<p>Peer Review Sessions: Implement peer review sessions where students critique each other’s written work and presentations, providing constructive feedback and fostering a collaborative learning environment.</p> <p>Interactive Theatre and Drama: Use interactive theatre and drama activities to enhance verbal and non-verbal communication skills, as well as to explore complex social issues.</p>	
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Essential Readings:

1. Ahmad, Shahnawaz. *Ultimate English-Speaking Course*. Notion press, 2018.
2. Carver, Tina Kasloff, and Sandra Fotinos-Riggs. *A Conversation Book 1: English in Everyday Life, Teacher's Edition*. Pearson Education, 2007.
3. Hancock, Ophelia H. *Reading Skills for College Students*. Prentice Hall, 2003.
4. Kane, Thomas S. *The Oxford Essential Guide to Writing*. Oxford University Press, 2003
Publisher
5. Kumar, Soma Mahesh. *Soft Skills: Enhancing Personal and Professional Success*. McGraw Hill. June 2023
6. Kumar, Yogesh. *Learn English: Your Guide to Everyday Conversation*. Independently Published, 2017.
7. Manser, Martin, and Stephen Curtis. *The Penguin Writer's Manual*. Penguin Books Ltd. 2002.
8. McKenna, Hazel J., Chang, Leo & Brinkerhoff, M. Roxanne (2023). Numeracy. A Quantitative Reasoning Approach. <https://uen.pressbooks.pub/uvumqr/>
9. Sadanand, Kamlesh and Susheela Punitha. *Spoken English: A Foundation Course*. Orient BlackSwan, 2022.
10. Shah, Arvind. *Handbook of Communication Skills & English Grammar*. 2021.

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	5
c)	Assignment	5
d)	Seminar	5
e)	Listening tests	5

FYUGP ENGLISH

f)	Speaking assignments	5
Total		75

Note: Practicums have only internal assessments.

KU1AECKAN102 : MODERN KANNADA POETRY AND DRAMA

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	AEC	100-199	KU1AECKAN102	3	45

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	-	1	25	50	75	1.5

Course Description

The Course deals with the different streams of modern Kannada literature, especially Drama and Poetry. The texts from different school thoughts are incorporated. The texts also represent the evolution of the Modern Kannada literature.

COURSE OUTCOMES

Course Learning Outcomes: At the end of the Course, the Student will be able to

CO No.	Expected Outcome	Learning Domains
C01	Describe different streams of modern Kannada literature	U
C02	Explain the features of Drama and Modern Poetry of Kannada	U
C03	Summarize contemporary values and thoughts through Modern Poetry	U
C04	Recite Kannada poetry	R

Mapping of Course Outcomes to PSOs/Pos

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	×						
CO2	×						
CO3				×			×
CO4	×						

COURSE CONTENTS

Contents for Classroom Transaction

Module 1

	DESCRIPTION	HOURS
1.1	Brief history of modern poetry in Kannada	3
1.2	Tenkana Galiyata – Panje Mangesha Rao	3
1.3	Baa Phalguna Ravi Darshanake - Kuvempu	3
1.4	Benki Biddide Manege – Kayyara Kinhanna Rai	2

Module 2

	DESCRIPTION	HOURS
2.1	Nithyotsava – Nisar Ahammad	3
2.2	Kattuvenu Navu – Gopalakrishna Adiga	3
2.3	Katte Mattu Dharma - Siddhalingayya	3
2.4	Naavu Hudugiyare Heege – Prathibha Nandakumar	2

Module 3

	DESCRIPTION	HOURS
3.1	Aanegalu Eradu Vidha – K.V. Thirumalesh	3
3.2	Ashwathama – S.R. Ekkundi	3
3.3	Barigodagalige Samadhana – K.S. Narasimha Swamy	3
3.4	Maretenandara Mareyli Henga – Chandrashekhara Kambara	3

Module 4

	DESCRIPTION	HOURS
4.1	Basics of Drama	2
4.2	Brief history of drama in Kannada	2
4.3	Govinda Pai and his dramatic works	2
4.4	Hebberalu – M. Govinda Pai	5

Module 5

Teacher Specific Module

5	Reading ability assessment activity	5
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Essential Readings

1.1	Hosagannada Sahithya Charitre
1.2	Panjejyava Sahithya : Kavithhegalu – Panje Mangesha Rao
1.3	PakshiKashi - Kuvempu
1.4	Prathibha Payaswini – Kayyara Kinhanna Rai
2.1	Nithyotsava – Nisar Ahammad
2.2	Kattuvenu Navu – Gopalakrishna Adiga
2.3	Siddlingyy Samagra Sahithya Vol. 1 – Pustaka Pradhikara
2.4	Naavu Hudugiyare Heege – Prathibha Nandakumar
3.1	Avadha – K.V. Thirumalesh
3.2	Bakulada Huvugalu – Su.Ram. Ekkundi
3.3	Shilalathe – K.S. Narasimhaswamy
3.4	Kambarara Samagra Kavya – Sapna Books
4.1	Hosagannada Sahithya Charitre – L.S. Sheshagiri Rao
4.2	Aadhunika Kannada Nataka – K. Marulasiddappa
4.3	Mahakavi Govinda Pai – Kayyara Kinhanna Rai
4.4	Mannina Bombe – Venugopala Kasaragodu

Suggested Readings

1. Hosagannada Sahithya Charitre – L.S. Sheshagiri Rao
2. Mahakavi Govinda Pai – Kayyara Kinhanna Rai
3. Saalu Deepagalu – Karnataka Sahithya Acadami
4. Hosagannada Kavitheya Mele English Sahithyada Prabhava – S. Ananthanarayana

Assessment Rubrics

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a	Test Paper- 1	5
b	Test Paper-2	5
c	Assignment	5
d	Group discussion	5
f	Reading ability	5
Total		75

KU1AECMAL102 ഭാഷാ-സാഹിത്യപരിചയം

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
I	AEC	100-199	KU1AECMAL102	3	60

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	1		25	50	75	1.5

Course Description:

ഭാഷാ-മാനവികവിഷയം പഠിതാക്കളിൽ സാംസ്കാരികവീക്ഷണം രൂപപ്പെടുത്തുന്നതിനും സാഹിത്യഭിരുചി വളർത്തുന്നതിനും ഭാഷാവിനിമയശേഷി വികസിപ്പിക്കുന്നതിനും സാമൂഹികബോധം വിപുലീകരിക്കുന്നതിനും വേണ്ടിയാണ് ഈ കോഴ്സ് രൂപകല്പന ചെയ്തിട്ടുള്ളത്. സാഹിത്യസ്വാദനത്തിലൂടെയും ഇതരവൈജ്ഞാനികചർച്ചകളിലൂടെയും മാനവികതാബോധം,പൗരബോധം,പാരിസ്ഥിതിബോധം തുടങ്ങിയവ വളർത്താനുതകുന്ന വിധത്തിലുള്ള കഥ, കവിത, ലേഖനം തുടങ്ങിയവയാണ് ഉൾപ്പെടുത്തിയിരിക്കുന്നത്. ഭാഷാവിനിമയശേഷി,ആശയപ്രകാശനം,വായനാശീലം,സർഗാത്മകരചനയിലുള്ള താല്പര്യം എന്നിവ വളർത്തുന്ന രീതിയിലുള്ള രചനാപ്രവർത്തനങ്ങൾ,ഗ്രൂപ്പ് ചർച്ചകൾ,സംവാദങ്ങൾ തുടങ്ങിയ പഠനപ്രവർത്തനങ്ങൾ നിർദ്ദേശിക്കേണ്ടതാണ്. അനുബന്ധവായനയ്ക്കായി നിർദ്ദേശിച്ചവ നിർബന്ധമായും പഠിതാവ് പരിചയപ്പെടേണ്ടതാണ്. എന്നാൽ അവയിൽ നിന്ന് പൊതുപരീക്ഷയ്ക്ക് ചോദ്യംചോദിക്കാൻ പാടുള്ളതല്ല.

Course Pre requisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	കഥ,കവിത തുടങ്ങിയ സാഹിത്യജനുസ്സുകൾ ആസ്വദിക്കാനുള്ള ശേഷി വളർത്തുന്നു	R,U
2	സർഗ്ഗാത്മകരചനകളെ വിമർശനാത്മകമായി സമീപിക്കാനുള്ള കഴിവ് നേടുന്നു	U, An
3	ആശയവിനിമയശേഷി,ഭാഷാപ്രയോഗശേഷി ഇവ ആർജ്ജിക്കുന്നു	U,A ,E
4	സർഗ്ഗാത്മകരചനകളിൽ ഏർപ്പെടാനുള്ള താല്പര്യം വളർത്തുന്നു	U, C
5	സാമൂഹിക-സാംസ്കാരികവീക്ഷണം രൂപപ്പെടുന്നു	R,U,An

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓	✓					
CO 2		✓		✓			
CO 3		✓	✓		✓		
CO 4		✓				✓	
CO 5	✓	✓		✓			

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
1		<p>MODULE TITLE ചെറുകഥ</p> <p>മലയാളചെറുകഥാസാഹിത്യത്തെക്കുറിച്ച് സാമന്യ ധാരണവരുത്താനുതകുന്ന വിധത്തിലാണ് ആദ്യകാല ചെറുകഥ , നവോത്ഥാനകാലകഥ,ആധുനിക ചെറുകഥ, സമകാലകഥ എന്ന് ക്രമപ്പെടുത്തി ഓരോ കഥ വിശദപഠനത്തിനായി ഉൾപ്പെടുത്തിയിരിക്കുന്നത്.</p>	12
		1 1 ആദ്യകാല ചെറുകഥ	
		a) എന്റെ കോഴിക്കോടു യാത്ര (മൂർക്കോത്ത് കുമാരന്റെ കഥകൾ) -മൂർക്കോത്ത് കുമാരൻ	
		2 നവോത്ഥാനകാലകഥ	
		a) തലക്കെട്ടു മാഹാത്മ്യം (എസ് കെ പൊറ്റെക്കാട്ടിന്റെ കഥകൾ)-എസ് കെ പൊറ്റെക്കാട്ട്	
3 ആധുനികചെറുകഥ			
a) നീട്ടിവെച്ച മധുവിയു(മാധവിക്കുട്ടിയുടെ കൃതികൾ) -മാധവിക്കുട്ടി			
4 സമകാലകഥ			
a) ഉമ്മ നട്ട മരങ്ങൾ (ഈസയും കെ പി ഉമ്മറും) - ശിഹാബുദീൻ പൊയ്ത്തുംകടവ്			

2		<p>MODULE TITLE കവിത</p> <p>മലയാളകവിതാസാഹിത്യത്തെക്കുറിച്ച് ധാരണവരുത്താനായി ഖണ്ഡകാവ്യം,കാല്പനികകവിത,ആധുനികകവിത,ആധുനികാനന്തരകവിത എന്നീ സങ്കല്പനങ്ങൾ പരിചയപ്പെടുത്തണം.സമൂഹത്തിലെ വ്യത്യസ്ത സാഹചര്യങ്ങളെ അടയാളപ്പെടുത്തിയ കവിതകളാണ് വിശദപഠനത്തിനായി ഉൾപ്പെടുത്തിയിരിക്കുന്നത് .</p>	12
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1	ഖണ്ഡകാവ്യം,കാല്പനികകവിത,ആധുനികകവിത,ആധുനികാനന്തരകവിത ഇവയെക്കുറിച്ച് സാമാന്യധാരണ	
2	പല പോസിലുള്ള ഫോട്ടോകൾ (കെ ജി ശങ്കരപ്പിള്ളയുടെ കവിതകൾ) - കെ ജി ശങ്കരപ്പിള്ള	
3	മരങ്ങൾ (തുലാവർഷപ്പച്ച) - സുഗതകുമാരി	
4	പ്രകൃതിപാഠങ്ങൾ(വയൽക്കരെ ഇപ്പോഴില്ലാത്ത) - ടി പി രാജീവൻ	
5	പെൺക്രിയയുടെ പ്രസാധനം (മുദിത മലയാള ദളിത്പെൺ കവിതകൾ) -വിജില ചിറപ്പാട്	

	MODULE TITLE ലേഖനം ഭാഷാപ്രയോഗശേഷി , സാംസ്കാരികചിന്ത, സമകാലികസാഹചര്യങ്ങൾ, തുടങ്ങിയവയിൽ ധാരണ വളർത്തുന്ന ലേഖനങ്ങൾ വിശദപഠനത്തിന് ഉൾപ്പെടുത്തിയിരിക്കുന്നു.	12
3	1 ഒന്നാമദ്ധ്യായം -മലയാളശൈലി - കുട്ടികൃഷ്ണമാരാർ 2 a) പൊള്ളുന്ന ഭൂമിക്കായി (മണ്ണിന്റെ ലാവണ്യം പ്രതിരോധം) -ഡോ. സി ആർ രാജഗോപാലൻ b) നാടിന്റെ തുന്നലും വിട്ടു (മറ്റൊരു വിധമായിരുന്നെങ്കിൽ) - കൽപ്പറ്റ നാരായണൻ 3 മാതൃകമൗനം(മനുഷ്യനുമായുള്ള ഉടമ്പടികൾ) - എസ് ഗോപാലകൃഷ്ണൻ	

4	MODULE TITLE ആശയവിനിമയം,രചന 1 ഉപന്യാസരചന	12
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	a) ഉപന്യാസരചനയെക്കുറിച്ചുള്ള സാമാന്യധാരണവരുത്താനായി സമകാലിക സാംസ്കാരികമേഖലയുമായി ബന്ധപ്പെട്ട വിഷയങ്ങളെ അടിസ്ഥാനമാക്കിയുള്ള രചനാപ്രവർത്തനം നൽകണം.	
2	കുറിപ്പ് - തയ്യാറാക്കൽ	
	a) ആസ്വാദനക്കുറിപ്പ്	
	b) വാർത്താക്കുറിപ്പ്	
3	പദ-വാക്യപരിചയം	
	a) നിത്യവ്യവഹാരത്തിലെ പദശുദ്ധി, വാക്യശുദ്ധി തുടങ്ങിയവയെ കുറിച്ച് ധാരണ വളർത്തണം	

	Teacher Specific Module	12
	<p><i>Directions-</i></p> <p>സിലബസിലുള്ള രചനകളെ അടിസ്ഥാനമാക്കി താരതമ്യ പഠനം, സംവാദങ്ങൾ, ലേഖനം തയ്യാറാക്കൽ തുടങ്ങിയ പ്രവർത്തനങ്ങൾ നിർദ്ദേശിക്കാം.</p> <p>കഥ, കവിത തുടങ്ങിയവ വായിച്ച് ആസ്വാദനം തയ്യാറാക്കിക്കാം.</p> <p>5 ക്രിയാത്മക പ്രവർത്തനങ്ങൾ നടത്താനുള്ള അവസരമൊരുക്കാം</p> <p>സമകാലികസംഭവങ്ങളെക്കുറിച്ച് ചർച്ചകൾ സംഘടിപ്പിക്കാം.</p> <p>സമകാലിക കഥ, കവിത തുടങ്ങിയവയെ അടിസ്ഥാനമാക്കി പുസ്തകപരിചയം നടത്തിക്കാം.</p> <p>കോഴ്സിന്റെ ഉദ്ദേശലക്ഷ്യങ്ങൾ പൂർത്തീകരിക്കുന്ന മറ്റു പഠനപ്രവർത്തനങ്ങളും ഉൾപ്പെടുത്താം -</p>	

Essential Readings:

1. ചെറുകഥ: നൂറ്റാണ്ടിന്റെ അനുഭവരേഖ (ആഖ്യാനത്തിന്റെ അടരുകൾ) - കെ എസ് രവീകുമാർ (മോഡ്യൂൾ 1)
2. ദളിത് പെൺ കവിതകൾ ആമുഖവും ആഖ്യാനവും (മുദ്രിത) - ഡോ. എം ബി മനോജ്(മോഡ്യൂൾ-2)
3. മലയാളകവിത ആധുനികതയും പാരമ്പര്യവും - ആമുഖം-എം ആർ രാഘവവാരീയർ(മോഡ്യൂൾ 2)
- 4.പുനരുക്തി ദോഷം (നല്ല ഭാഷ) - പ്രൊഫ.പത്മനാഭൻ നായർ(മോഡ്യൂൾ 4)
- 5.ഉപന്യാസവും ഖണ്ഡികയും (ശുദ്ധമലയാളം) - പ്രൊഫ. പത്മനാഭൻ നായർ(മോഡ്യൂൾ 4)
- 6.ശൈലീചിന്ത (തെളിമലയാളം)-എം എൻ കാരശ്ശേരി (മോഡ്യൂൾ 4)

Suggested Readings:

1. എ എം ഉണ്ണിക്കൃഷ്ണൻ,നവീനോത്തരനിരൂപണം, കറന്റ് ബുക്സ്, കോട്ടയം: 2015
2. എം ആർ രാഘവവാരീയർ, മലയാള കവിത ആധുനികതയും പാരമ്പര്യവും , വള്ളത്തോൾ വിദ്യാപീഠം, ശുകപുരം: 2012
3. എം എൻ കാരശ്ശേരി, തെളിമലയാളം, ഡി സി ബുക്സ്, കോട്ടയം: 2005
4. എം എസ് പോൾ (ഡോ.), ഉത്തരാധുനിക കവിതാ പഠനങ്ങൾ, കേരള സാഹിത്യ അക്കാദമി, തൃശൂർ: 2010
5. എം ബി മനോജ്(ഡോ.)(സമ്പാ.), മുദ്രിത മലയാള ദളിത് പെൺകവിതകൾ,വിദ്യാർത്ഥി പബ്ലിക്കേഷൻസ്, കോഴിക്കോട്:2014
6. എസ് കെ പൊറ്റക്കാട്ട് ,എസ് കെ പൊറ്റക്കാട്ടിന്റെ കഥകൾ സമ്പൂർണ്ണം, ഡി സി ബുക്സ്, കോട്ടയം: 2013
7. എസ് കെ വസന്തൻ, നിരൂപകന്റെ വായന, കേരള സാഹിത്യ അക്കാദമി. തൃശൂർ : 2015
8. എസ് ഗോപാലകൃഷ്ണൻ, മനുഷ്യനുമായുള്ള ഉടമ്പടികൾ ,ഡി സി ബുക്സ്, കോട്ടയം: 2016
9. എസ് രാജശേഖരൻ, പരിസ്ഥിതി ദർശനം മലയാളകവിതയിൽ,കേരള ഭാഷാ ഇൻസ്റ്റിറ്റ്യൂട്ട് തിരുവനന്തപുരം:2010

- 10.കൽപ്പറ്റ നാരയണൻ ,മറ്റൊരു വിധമായിരുന്നെങ്കിൽ,
പിയാനോ പബ്ലിക്കേഷൻസ്, കോഴിക്കോട്:2011
- 11.കുട്ടികൃഷ്ണമാരാർ,മലയാളശൈലി,മാരാർസാഹിത്യ
പ്രകാശം, കോഴിക്കോട്: 2005
- 12.കെ എസ് രവീകുമാർ, ആഖ്യാനത്തിന്റെ അടരുകൾ , ഡി
സി ബുക്സ് ,കോട്ടയം: 2006
- 13.കെ ജി ശങ്കരപ്പിള്ള ,കെ ജി ശങ്കരപ്പിള്ളയുടെ
കവിതകൾ, ഡി സി ബുക്സ് ,കോട്ടയം: 1997
- 14.കെ വി തോമസ് (ഡോ.), ആധുനിക മലയാള ശൈലി,
ഒലിവ് പബ്ലിക്കേഷൻസ്, കോഴിക്കോട്: 2007
- 15.ജി. ഉഷാകുമാരി , ഉടൽ ഒരു നെയ്ത്ത്
സംസ്കാരത്തിന്റെ സ്ത്രീ വായന, സാഹിത്യപ്രവർത്തക
സഹകരണ സംഘം, കോട്ടയം: 2013
- 16.ടി പി രാജീവൻ,വയൽക്കരൈ ഇപ്പോഴില്ലാത്ത, ഡി
സി ബുക്സ് ,കോട്ടയം: 2009
- 17.പി കെ രാജശേഖരൻ, ഏകാന്ത നഗരങ്ങൾ ഉത്തരാധുനിക
മലയാള സാഹിത്യത്തിന്റെ സൗന്ദര്യ ശാസ്ത്രം, ഡി സി
ബുക്സ്, കോട്ടയം: 2006
- 18.പി പവിത്രൻ, എം എൻ വിജയൻ എന്ന കേരളീയ
ചിന്തകൻ , കൈരളി ബുക്സ്, കണ്ണൂർ : 2013
- 19.പ്രസന്നരാജൻ , അധികാരം സാഹിത്യത്തിൽ സമകാലിക
വായനകൾ, കേരളഭാഷാ ഇൻസ്റ്റിറ്റ്യൂട്ട് ,തിരുവനന്തപുരം:
2018
- 20.മാധവിക്കുട്ടി,മാധവിക്കുട്ടിയുടെ കൃതികൾ , ഡി സി
ബുക്സ്, കോട്ടയം: 2009
21. മുർക്കോത്ത് കുമാരൻ, മുർക്കോത്ത് കുമാരന്റെ
കഥകൾ, മാത്യൂഭൂമി ബുക്സ്, കോഴിക്കോട് :1987
- 22.വി യു സുരേന്ദ്രൻ, വായനയുടെ വേരറ്റങ്ങൾ, ആപ്പിൾ
ബുക്സ്, പാലക്കാട് : 2017
- 23.ശിഹാബുദീൻ പൊയ്ത്തുങ്കടവ് ,ഈസയും കെ പി
ഉമ്മറും , മാത്യൂഭൂമി ബുക്സ്, കോഴിക്കോട് :2020
24. സച്ചിദാനന്ദൻ, മലയാള കവിതാ പഠനങ്ങൾ, മാത്യൂഭൂമി
ബുക്സ്, കോഴിക്കോട് :2009
- 25.സി ആർ രാജഗോപാലൻ (ഡോ.), മണ്ണിന്റെ ലാവണ്യം
പ്രതിരോധം,ചിന്ത പബ്ലിഷേഴ്സ്,തിരുവനന്തപുരം:2016
- 26.സി വി വാസുദേവഭട്ടതിരി,ഗദ്യ ശില്പം,കേരള ഭാഷാ
ഇൻസ്റ്റിറ്റ്യൂട്ട് , തിരുവനന്തപുരം: 1998

27.സുഗതകുമാരി,തുലാവർഷപ്പച്ച, ഡി സി ബുക്സ് ,കോട്ടയം:
2000

Assessment Rubrics: ആഭ്യന്തരമൂല്യനിർണ്ണയത്തിനുള്ള 25 മാർക്കിൽ 10 മാർക്ക് നിർബന്ധമായും പരീക്ഷ നടത്തി നൽകേണ്ടതാണ്. ബാക്കി 15 മാർക്കിന് കോഴ്സിന്റെ സ്വഭാവമനുസരിച്ച് താഴെ കൊടുത്തിരിക്കുന്ന വിവിധ ഘടകങ്ങളോ കോഴ്സ് പഠിപ്പിക്കുന്ന അധ്യാപകർ നൽകുന്ന പഠനപ്രവർത്തനങ്ങളോ മാനദണ്ഡങ്ങളായി പരിഗണിക്കാവുന്നതാണ്.

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

**KU1AECHIN103 सरल हिंदी SARAL HINDI
For Humanities Stream**

Semester	Course type	Course Level	Course Code	Credits	Total Hours
I	AEC	100-199	KU1AEC HIN103	3	60

Learning Approach(Hours/Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/Internship	Tutorial	CE	ESE	Total	
2	2	0	25	50	75	1 hr 30 minutes

Course Description :

Course is designed to introduce non-native speakers to the fundamentals of the Hindi language in a simplified and accessible manner. This beginner-level course focuses on building essential language skills for basic communication and comprehension in Hindi. Course aims to foster an appreciation for the artistry and cultural significance of Hindi short fiction while equipping students with the analytical tools and creative inspiration to engage with the genre in a meaningful way.

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand the use of Hindi in different contexts	R,U
2	Enhance the communication ability	U,A
3	Develop the ability to narrate a theme	An, C
4	Cultivate linguistic ability through the analysis of Hindi stories	E,C

***Remember (R) , Understand(U), Apply(A), Analyse (An), Evaluate(E), Create(C)**

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	√	√						
CO2			√	√			√	
CO3		√	√	√			√	
CO4	√				√		√	√

COURSE CONTENTS

Contents for Classroom Transaction :

MODULE	UNIT	DESCRIPTION	HOURS
	MODULE TITLE		
1	1	रूह - कहानी - असगर वजाहत	4
	2	चित्रों के सहारे शब्दों को पहचानें और लिखें	2
	3	संबोधन शब्दों को पहचानना और लिखना	3
	4	नाम संबंधी शब्दों को पहचानना और लिखना	3

	MODULE TITLE		
2	1	दोस्ती - कहानी - विष्णु प्रभाकर	4
	2	कहानी में प्रयुक्त शब्दों के सहारे छोटे-छोटे वाक्य बनाना	2
	3	कहानी में तू, तुम, आप का प्रयोग पहचानना	3
	4	कहानी में यह, वह, ये, वे आदि का प्रयोग पहचानना	3

	MODULE TITLE		
3	1	प्यार - कहानी - रूपसिंह चंदेल	4
	2	वस्तुओं के चित्र दिखाना और नाम लिखना	2
	3	एकवचन और बहुवचन शब्द लिखना	3
	4	समय, दिन, गिनती आदि जानना	3

	MODULE TITLE		
4	1	ईश्वर की मृत्यु - कहानी - प्रेम जनमेजय	4
	2	बातचीत तैयार करना - बाजार में, पोस्ट ऑफिस में, स्कूल में	3
	3	फिल्म संबंधी चर्चा हिंदी में - मुन्नाभाई एम.बी.बी.एस, सत्या, रंग दे बसंती, दृश्यम - 2	3
	4	त्योहारों पर चर्चा करना और अनुच्छेद लिखना - क्रिसमस, ओणम, बक्रीद	2

5	Teacher Specific Module	12
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PRACTICUM:

1. हिंदी की किन्हीं दो कहानियों को पढ़ना एवं कठिन शब्दों के अर्थ लिखना
2. *दोस्ती* कहानी में प्रयुक्त विशेषण शब्दों को चुनना एवं वाक्य में प्रयोग करना
3. दैनिक जीवन की किन्हीं तीन घटनाओं से संबंधित वार्तालाप तैयार करना
4. नैनिताल, मुंबई, कोचिन आदि दर्शनीय स्थलों के बारे में लेख लिखकर प्रस्तुत करना

Essential Readings:

1. छोटी बड़ी कथाएं, सं. बलराम, ईशान प्रकाशन, नई दिल्ली-2

Suggested Readings:

1. एवरिडे हिन्दी, हेमा रवि, टी.पी.वनमाली, सूरु बुक्स, चेन्नई
2. सरल सामान्य हिन्दी, रंजीत कुमार त्रिपाठी, कोपटिशन हेराल्ड पब्लिकेशन, राजस्थान

Assessment Rubrics :

Evaluation Type	Marks
End Semester Evaluation	50
Continuous Evaluation	25
Test Paper -1	5
Test Paper – 2	5
Assignment	5
Seminar /Viva-voce	10
Total	75

KUIDSCECO101: INTRODUCTORY MICROECONOMICS

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
I	DSC-Major	100-199	KUIDSC ECO101	4	60

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	0	0	30	70	100	2

Course Description:

This course sets foundation for studying the intermediate microeconomics and advanced microeconomics in the forthcoming semesters. The course enables the students to get grip in the microeconomic theory via making the conceptual foundations clear. The course starts with an introduction to microeconomic analysis exploring the basic concepts for better understanding of more advanced theories and moves on to concepts of demand and supply and provides foundations for consumer behaviour analysis at the intermediate level. Foundations of production, cost and revenue analysis are followed in the subsequent module and ends with concepts in factor market and welfare analysis. In brief the course widens the conceptual tool box of an undergraduate student of economics so as to better experience more advanced learning of microeconomics in the forthcoming semesters.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Learn the foundational concepts in microeconomics like trade-offs and opportunity cost, nominal and real prices and the so forth for better theoretical understanding	R, U
2	Understand the basic concepts of demand and supply for analysing market dynamics	R, U

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3	Understand the basic concepts of production, cost and revenue for learning the subject in the subsequent semesters	R, U
4	Learn the concepts for analysing factor markets and welfare related concepts for better learning microeconomics at the intermediate and advanced levels	R, U
5	Extend the foundational theoretical tool box of microeconomics for subsequent learning at the intermediate and advanced levels	R, U

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

COs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓						
CO 2	✓		✓				
CO 3	✓		✓				
CO 4	✓		✓				
CO 5	✓						

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOUR S
1	INTRODUCTION TO MICROECONOMICS		10
	1	Why study Microeconomics?	1
	2	Trinity problems of economic organization	2
		a) What, how and for whom to produce?	
	3	The themes of Microeconomics	3
		a) Trade-offs and opportunity cost with Production Possibility Curve	
		b) Prices and markets	

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		c) Theories and models	
	4	Positive and normative analysis	2
	5	Competitive and non-competitive markets	2
	BASICS OF DEMAND AND SUPPLY		15
2	1	Demand law	4
		a) Demand schedule and demand curve	
		b) Forces behind the downward sloping demand curve	
		c) From individual to market demand curve	
		d) Inverse demand function	
	2	Movement along the demand curve and shift in demand curve	1
	3	Supply law	3
		a) Supply schedule and supply curve	
		b) Forces behind the upward sloping supply curve	
	4	Market equilibrium mechanism	2
		a) Changes in market equilibrium	
	5	Elasticity of demand and supply	4
		a) Price, income and cross elasticity	
		b) Degrees of price elasticity	
		c) Point vs arc elasticity	
		d) Elasticity of supply – degrees of supply elasticities	
6	Effects of government intervention on market – price controls and price support	1	
	FOUNDATIONS OF PRODUCTION, COST AND REVENUE		15
3	1	Production function	3
		a) Total, Marginal and Average Product	
	2	Concepts of cost	6
		a) Fixed, variable and total cost	
		b) Average and marginal cost: relationship between average and marginal cost	
		c) Average Fixed Cost and Average Variable Cost	
		d) Fixed cost vs sunk cost	

		e) Economic cost vs accounting cost	
	3	Link between production and cost – increasing marginal product and decreasing marginal cost	2
	4	Revenue concepts	4
		a) Total, Average and Marginal Revenue	
		b) AR, MR and Price elasticity	
		C) AR as demand curve	
	FACTOR MARKET AND WELFARE FOUNDATIONS		10
4	1	Factor Market	1
		a) factor income vs personal income	
	2	Concepts for analysing factor Market	2
		a) Marginal Physical Product, Value of Marginal Product, Marginal Revenue Product	
		b) Average Factor Cost and Marginal Factor Cost	
		c) MRP curve as factor demand curve	
	3	Factor Price concepts	2
		a) Economic rent and quasi rent, nominal interest and real interest, nominal wages and real wages, concept of profit	
	4	Consumer surplus: concept and illustration with demand curve	3
	5	Producer Surplus: concept and illustration with supply curve	2
5	Teacher Specific Module		10
	Directions: Works based on hypothetical tables from Schaum's Outlines		
	This module would be set as a work-based module preferably keeping Schaum's outlines as basic reference. The content may be based on the theoretical modules from 1 to 4 already in the syllabus or any other topic so as to give better conceptual foundations in Microeconomic theory		

Essential Readings:

1. Pindyck R. S., Rubinfeld, D. L., & Mehtha P L. *Microeconomics*. Pearson Education. Latest Edition
2. Samuelson. P. A and Nordhaus. W. D (2010) *Microeconomics*, Nineteenth Edition, McGraw Hills Irwin
3. Salvatore. D, Schaum's Outlines, Basic Microeconomics, McGraw Hill Publications, Latest Edition

Reference Distribution:

Module	Unit	Reference No.	Remarks
1	1	Essential Reading 1	-
	2	Essential Reading 2	-
	3	Essential Reading 1	-
	4	Essential Reading 1	-
	5	Essential Reading 1	-
2	1	Essential Reading 1	-
	2	Essential Reading 2	-
	3	Essential Reading 3	-
	4	Essential Reading 2	-
	5	Essential Reading 2	-
	6	Essential Readings 2 and 1	-
3	1	Essential Readings 1 and 2	-
	2	Essential Readings 1 and 2	-
	3	Essential Readings 1 and 2	-
	4	Essential Readings 1 and 2	-
4	1	Essential Reading 1	-
	2	Essential Reading 1	-
	3	Essential Reading 1	-
	4	Essential Reading 1	-
	5	Essential Reading 1	-
5	-	Essential Reading 3	Preferably

Suggested Readings:

1. Mankiw. G, Principles of Microeconomics, Cengage-MindTap, Latest Edition
2. Salvatore. D, Principles of Microeconomics, Oxford International, Latest Edition

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	10
b)	Test Paper-2	10
c)	Assignment	5
d)	Seminar	5
e)	Book/ Article Review	-
f)	Viva-Voce	-
g)	Field Report	-
Total		100

KU1DSCECO102: ECONOMICS FOR BEGINNERS

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC-Minor	100-199	KU1DSCECO102	4	60

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	0	0	30	70	100	2

Course Description:

This course delves into foundational economic concepts and theories, focusing on Microeconomics, Macroeconomics, and Indian Economy. Students will be able to explore foundational theories of Microeconomics and Macroeconomics, and also get an outlook on the working of India's economy. The course integrates theoretical knowledge with practical applications, case studies, and real-world examples to enhance student's understanding of complex real world economic phenomena.

Course Prerequisite: NIL

Course Outcomes:

At the end of the course, the student will be able to;

CO No.	Expected Outcome	Learning Domains
CO 1	Understand the fundamental principles and concepts of economics, including microeconomics and macroeconomics.	R, U
CO 2	Understand economic systems, economic agents' roles and economic models and theories.	R, U
CO 3	Comprehend microeconomic principles such as scarcity, opportunity cost, supply and demand and market structures.	R, U
CO 4	Understand consumer behaviour, producer behaviour, and the concepts of utility, budget constraints and profit maximization.	U
CO 5	Gain knowledge of macroeconomic principles like national income accounting, fiscal and monetary policies and economic indicators.	R, U

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

COs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓		✓				
CO 2	✓		✓				
CO 3	✓			✓			
CO 4	✓			✓	✓	✓	✓
CO 5	✓						

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS 60
		INTRODUCTION TO ECONOMICS	13
1	1	Definition and Scope of Economics	2
	2	Microeconomics vs. Macroeconomics	2
	3	Economic Systems- Capitalism, Socialism, Mixed Economies	6
	4	Economic Agents- Consumers, Producers, Government	3
		MICRO-ECONOMIC PRINCIPLES	12
2	1	Scarcity, Choice, and Opportunity Cost	1
	2	Supply and Demand: Law, Equilibrium, Elasticity	4
	3	Cardinal and ordinal analysis- utility, law of diminishing marginal utility, Indifference Curve and its properties	3
	4	Producer Behaviour: Production Costs, Revenue, Profit Maximization	2
	5	Market Structures: Perfect Competition, Monopoly, Oligopoly, Monopolistic Competition (concepts only)	2
		MACROECONOMIC PRINCIPLES	13
3	1	National Income Accounting: GDP, GNP, NI, PI, DI	3
	2	Aggregate Demand and Aggregate Supply	1
	3	Fiscal Policy: Government Spending, Taxes, Budget Deficits	3

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	4	Monetary Policy: Money Supply, Interest Rates, Central Banks	3
	5	Inflation- types, Unemployment- types	3
	INDIAN ECONOMY		12
4	1	Economic History and Evolution of India	3
	2	Key Sectors: Agriculture, Industry, Services	2
	3	Economic Reforms: Liberalization, Privatization, Globalization (LPG)	2
	4	Economic Challenges: Unemployment, Poverty, Inequality	3
	5	Government Policies: Five-Year Plans, NITI Aayog, Economic Surveys, Budgets (conceptual understanding only)	2
	TEACHER SPECIFIC MODULE		10
	<i>Directions</i>		
5	<i>This module aims to allow teachers the flexibility to choose topics from microeconomics and macroeconomics considering students' learning needs. Teachers can select core concepts from microeconomics and macroeconomics like scarcity, opportunity cost, supply and demand, market structures, GDP, inflation, unemployment and the so forth. The module should be designed in such a way to use interactive teaching methods, real-world examples, and encouraging discussions to deepen students' understanding of micro economic fundamentals</i>		10

Essential Readings:

1. Principles of Economics by N. Gregory Mankiw
2. Economics: Principles, Problems, and Policies'' by Campbell R. McConnell and Stanley L. Brue
3. Microeconomics & quot; by A. Koutsoyiannis
4. Microeconomics: Theory and Applications with Calculus by Jeffrey M. Perloff
5. Macroeconomics by N. Gregory Mankiw
6. Macroeconomics: Principles, Applications, and Tools by Arthur O'Sullivan, Steven M. Sheffrin, and Stephen J. Perez
7. Indian Economy by Ramesh Singh
8. Indian Economy: Performance and Policies & quot; by Uma Kapila

Reference Distribution:

Module	Unit	Reference No.	Remarks
1	1	Essential Readings 1 and 2	
	2	Essential Readings 1 and 2	
	3	Essential Readings 1 and 2	
	4	Essential Readings 1 and 2	
2	1	Essential Readings 3 and 4	
	2	Essential Readings 3 and 4	
	3	Essential Readings 3 and 4	

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	4	Essential Readings 3 and 4	
	5	Essential Readings 3 and 4	
3	1	Essential Readings 5 and 6	
	2	Essential Readings 5 and 6	
	3	Essential Readings 5 and 6	
	4	Essential Readings 5 and 6	
	5	Essential Readings 5 and 6	
4	1	Essential Readings 7 and 8	
	2	Essential Readings 7 and 8	
	3	Essential Readings 7 and 8	
	4	Essential Readings 7 and 8	
	5	Essential Readings 7 and 8	
5	-	Essential Reading 1, 2, 5 and 6	Preferably

Suggested Readings: NIL

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	10
b)	Test Paper-2	10
c)	Assignment	5
d)	Seminar	5
e)	Book/ Article Review	-
f)	Viva-Voce	-
g)	Field Report	-
Total		100

KU1DSCECO103: ECONOMICS OF TOURISM AND DEVELOPMENT

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC-Minor	100-199	KU1DSCECO103	4	60

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	0	0	30	70	100	2

Course Description:

This course examines the intersection of tourism and economic development, focussing on how tourism can drive economic growth. This also analyses the economic impacts of tourism at local, regional, and national levels. And it also assesses the challenges and opportunities associated with tourism. Additionally, the field visits incorporated with the syllabus will help the students to get practical knowledge about various concepts and impacts associated with tourism.

Course Prerequisite: NIL

Course Outcomes:

At the end of the course, the student will be able to;

CO No.	Expected Outcome	Learning Domains
1	Understand fundamental concepts and principles of tourism economics.	R, U
2	Understand the factors that influence the demand and supply of the tourism industry.	R, U
3	Learn the negative and positive impacts of tourism.	R, U
4	Acquire the ability to apply economic principles to tourism	U, A
5	Students will gain exposure to tourism products in various tourist spots.	R, U

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

COs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓						✓
CO 2			✓				
CO 3				✓		✓	✓
CO 4		✓					
CO 5			✓		✓		✓

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
1	INTRODUCTION TO TOURISM		10
		a) Definition and Scope of Tourism	2
		b) Types of Tourism – Cultural tourism, Eco tourism, Medical Tourism, Heritage Tourism, Health Tourism, Beach Tourism, Backwater Tourism, Adventure tourism	3
		c) Resources in Tourism, Components of Tourism	2
		d) Tourism Industry, Characteristics of Tourism Products.	3
2	Module 2: Economics of Tourism		15
		a) Tourism Demand - Types of Tourism Demand, Determinants of Tourism Demand, Measurement of Tourism Demand	4
		b) Cost and Supply in Tourism- Cost Structure, Pricing Strategies, Factors influencing Tourism Supply – Equilibrium in Tourism Market	4
		c) Propensity and Measurement of Tourist Statistics	3
		d) Volume, Expenditure, and Profile of tourism – Recent trends in Kerala and India	2
	e) Tourism Barometer - Spenders and Earners in International Tourism	2	

3	Module 3: Impacts of Tourism		10
		a) Positive and Negative Impacts of Tourism - Economic, Socio-Cultural, and Environmental Impact, Global Environmental Issues and Tourism.	4
		b) Foreign exchange, Taxes in Tourism, Employment Generation, Investment and Development	4
		c) Multiplier effect, Types of Multipliers, Regional Development, Tourism as a Foreign Exchange Earner	2
4	Module 4: Tourism Planning and Development		15
		a) Tourism planning - Process and Techniques - Tourism Management	3
		b) Environmental Dimensions of Tourism, Carrying Capacity, Sustainability, Conservation Policy	3
		c) Features of Tourist Destinations, Essential Facilities, and Services for Tourism Development	3
		d) Tourism Development in Kerala, India - Tourism organizations – WTO, PATA, IATA, WTTC - Functions of ITDC, KTDC, DTPC	3
		e) Kerala Tourism at a Glance – Financial Performance, Tourist Arrivals in Kerala, Major Tourist Destinations in Kerala.	3
5	Teacher Specific Module		10
	1	<p>This module would be preferably designed as activity oriented. A few suggestions are as follows (pick up any one and need to be evaluated);</p> <ol style="list-style-type: none"> 1) The students may be instructed to prepare and present travel experiences which they have made in innovative forms like video presentations, narratives in document forms, documentaries and the so forth (preferably group presentations). 2) The students may be instructed to conduct interview of the tourists in the nearest tourism destination and present feedback in any innovative forms (report, video presentation, documentaries and so forth). (survey must be in holidays). 3) Pick up a foreign nation and identify major tourism destinations and their features and present in any innovative form which the student likes to. Different You-tube channels on travel would also be used as references. 4) Conduct study tour (inside Kerala and maximum of 2 days) and submit reflections in any innovative forms which the students prefer to. <p>(10 hour may be preferably devoted for the presentations and evaluation of the activity)</p>	10

Essential Readings:

1. Vanhove, N (2005), The Economics of Tourism Destinations, Elsevier Ltd.

2. Sinclair, M & Stabler, M (1997), The Economics of Tourism, Routledge
3. Robert Woodrow McIntosh, Charles R. Goeldner (2010), Tourism: Principles, Practices and Philosophies, Wiley.
4. Arjun Kumar Bhatia (2006), International Tourism Management, Sterling Publishers Pvt. Ltd, New Delhi.
5. Jagmohan Negi (2004) International Tourism and Travel, S. Chand and Company Ltd, New Delhi.
6. Krishnan Kamra (1997) Tourism: Theory, Planning, and Practice, Indus Publishing
7. Kunal Chattopadhyay (1995) Economic Impact of Tourism Development: An Indian Experience, Kanishka Publishers.
8. Mike J. Stabler, Andreas Papatheodorou, M. Thea Sinclair (2009), The Economics of Tourism, Routledge
9. Sipra Mukho padhay (2010). Tourism Economics, Ann Books Pvt. Ltd.
10. Ghosh Bishwanath Ghosh (2009) Tourism and Travel Management, Vikas Publications House Pvt. Ltd.
11. Chris Cooper (2005) - Tourism: Principles and Practices, Pearson Education
12. Economic Reviews (2024), Kerala State Planning Board, Government of Kerala
13. <https://www.keralatourism.org/>
14. <https://www.globaltourismindia.com/states/kerala/>
15. <http://www.unwto.org/asia/responsible-tourism-initiative-kerala>
16. <https://spb.kerala.gov.in/economic-review/>
17. <https://tourism.gov.in/>
18. <https://www.india.gov.in/topics/travel-tourism>
19. <https://www.niti.gov.in/verticals/tourism-and-culture>
20. <http://www.unwto.org/tourism-statistics>

Reference Distribution:

Module	Reference No.	REMARKS
1	Essential Readings 4,8,9 and 10	-

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2	Essential Readings 1,2,8 and 9	-
3	Essential Readings 2,3,5,7,8 and 10	-
4	Essential Readings 1,3,4,6,11 and 12	-
5	Websites, Reports, Travel Vlogs, Travel Channels (The reference is open ended)	Preferably

Suggested Readings:

1. Robert C Mill and Alastair M Morrison (2002) Tourism Systems, Kendall/Hunt Publishing Company.
2. Sinha P C (1998), Tourism Management: International encyclopedia of tourism management series, Anmol Publications Pvt. Limited.
3. William C. Gartner (1996), Tourism Development: Principles, Processes, and Policies, Van Nostrand Reinhold
4. Pran Nath Serh (2006) Successful Tourism, Vol.1, Sterling Publishers Pvt. Ltd, New Delhi.
5. Sangar J P (2006), Tourism Management, Anmol Publications Pvt.Ltd, New Delhi.
6. Kunal Chattopadhyay (1995) Economic Impact of Tourism Development: An Indian Experience, Kanishka Publishers.
7. Mario D' Soula (1998) Tourism Development and Management, New Delhi

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	10
b)	Test Paper-2	10
c)	Assignment	-
d)	Seminar	-
e)	Book/ Article Review	-
f)	Viva-Voce	-

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g)	Field visit report	10
Total		100

KU1DSCECO104: FUNDAMENTALS OF ECONOMIC DEVELOPMENT

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
I	DSC-Minor	100-199	KU1DSCECO104	4	60

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	0	0	30	70	100	2

Course Description:

This course provides a comprehensive overview of economic development theories and practices with a focus on developing countries, particularly India. It examines the meaning, measurement and determinants of economic development, then, explores the role of human resources in development. The course also introduces concepts of sustainable development, and analyses India's development experience from pre-independence to contemporary scenario.

Course Prerequisite: NIL

Course Outcomes:

At the end of the course, the student will be able to;

CO No.	Expected Outcome	Learning Domains
1	Conceptualize economic development and differentiate it from economic growth.	R, U
2	Understand the determinants of economic growth and development using theoretical frameworks and empirical evidence.	R, U
3	Understand the role of human resources, including education, health, and gender in economic development	R, U
4	Understand the concept of sustainable development and its application in policy-making.	R, U
5	Study India's development experience, including the successes, challenges and implications for future policy	R, U

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓				✓		
CO 2	✓		✓				
CO 3	✓		✓				
CO 4	✓		✓		✓		✓
CO 5	✓						

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOUR S 60
1	ECONOMIC DEVELOPMENT- MEANING AND MEASUREMENT		13
	1	Meaning of economic development	2
	2	Distinction between Growth and Development	2
	3	Determinants of Growth and Development	3
	4	Measurement of Growth and Development – GNP Per-capita, PQLI, HDI, Gender Development Index, Gender Empowerment Index, Global Hunger Index	6
2	HUMAN RESOURCE AND ECONOMIC DEVELOPMENT		12
	1	Human Resource and Development	1
	2	Manpower planning	1
	3	Concept of intellectual capital and its size	1
	4	Role of education and health in economic development	2
	5	Gender and development	2
	6	Women in the labour force	2
	7	Theory of demographic transition	2

	8	Ageing and ‘younging’ issues	1
3	INTRODUCTION TO SUSTAINABLE DEVELOPMENT		12
	1	Definition and concept of sustainable development	2
	2	Objectives of Sustainable development	2
	3	Three pillars of sustainable development	1
	4	Dimensions of sustainable development-social, economic and environmental	3
	5	The Millennium Development Goals	2
	6	Tools for Sustainable growth	2
4	INDIAN DEVELOPMENT EXPERIENCE		13
	1	Pre-Independence Economy and Development Challenges	2
	2	Planning for Development: The Five-Year Plans	3
	3	Sectoral Development Policies (Green Revolution and agricultural transformation -Industrial policy and public sector undertakings)	4
	4	Economic Reforms and Liberalization	2
	5	Contemporary Development Issues – climate change	2
5	Teacher Specific Module		10
	Directions: <i>Initiate Discussions on the themes of contemporary Significance</i>		-
	This module would be set as a discussion or activity-based module preferably keeping any of the essential reading as basic reference. The content may be based on the modules in the syllabus or any other topic so as to give better learning experience of the course.		10

Essential Readings:

1. Todaro and Smith, Economic Development, Pearson Education, New Delhi.
2. Debraj Ray, Development Economics. Oxford University Press, New Delhi.
3. Thirlwall, Growth and Development with Special Reference to Developing Countries. Palgrave McMillian, New Delhi.

Reference Distribution:

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Modules	Reference	Remarks
1	Essential Reading 1	
	Essential Reading 2	
	Essential Reading 3	
2	Essential Reading 1	
	Essential Reading 2	
3	Essential Reading 1	
	Essential Reading 2	
4	Essential Reading 1	
	Essential Reading 2	
	Essential Reading 3	
5	Essential Reading 1, 2 and 3	Preferably

Suggested Readings: Nil

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	10
b)	Test Paper-2	10
c)	Assignment	5
d)	Seminar	5
e)	Book/ Article Review	-
f)	Viva-Voce	-
g)	Field Report	-
Total		100

KU1DSCECO105: ECONOMIC JOURNALISM

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
I	DSC-Minor	100-199	KU1DSCECO105	4	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	0	0	30	70	100	2

Course Description:

This course provides a comprehensive overview of economic journalism, covering essential concepts, practical skills, and specialized areas of reporting. Each module incorporates theoretical foundations, practical exercises, and real-world case studies to enhance students' understanding and proficiency in economic journalism.

Course Prerequisite: NIL

Course Outcomes:

At the end of the course, the student will be able to;

CO No.	Expected Outcome	Learning Domains
1	Understand economic principles relevant to journalism, applying them effectively in analysis and reporting.	R
2	Gain skills in economic reporting, including data analysis, financial statement interpretation, and expert interviewing techniques.	U
3	Apply specialized knowledge in reporting on finance, markets, trade, and development, demonstrating expertise.	R, U
4	Critically analyze economic events through case studies, providing accurate and insightful coverage.	U, A
5	Create high-quality economic journalism pieces, including articles and multimedia content, while upholding ethical and professional standards.	R, A

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

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Mapping of Course Outcomes to PSOs							
	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✓					
CO 2			✓				
CO 3		✓	✓				
CO 4	✓						✓
CO 5	✓	✓					

COURSE CONTENTS

Contents for Classroom Transaction:

MO DU LE	UN IT	DESCRIPTION	HOURS
1	INTRODUCTION TO ECONOMIC JOURNALISM		10
	1	Understanding Economic Journalism	2
	2	Definition and scope of economic journalism	2
	3	Importance of economic journalism in society	4
	4	Role of economic journalists in shaping public opinion and policy discourse	2
2	BASIC ECONOMICS FOR JOURNALISTS		12
	1	Principles of economics relevant to journalism - Key economic concepts (e.g., supply and demand, headline inflation, GDP)	3
	2	Understanding economic data and indicators (GDP, Unemployment, Inflation, Industrial Production, etc.)	3
	3	Understanding fiscal and monetary policies	3
3	ECONOMIC TRENDS AND FORECASTING		13
	1	Identifying and reporting on economic indicators (e.g., unemployment rate, consumer confidence) Predicting economic trends and interpreting forecasts	4

	2	Reporting on international economic developments and their implications	3
	3	Case Studies in Economic Reporting	3
	4	Analyzing real-world examples of economic reporting	3
4	ETHICAL AND PROFESSIONAL STANDARDS IN ECONOMIC JOURNALISM		15
	1	Objectivity and impartiality in economic reporting	4
	2	Handling conflicts of interest	4
	3	Fact-checking and verification in economic journalism	3
	4	Examining the challenges and best practices in reporting on economic policy and trends	4
5	Teacher Specific Module		10
	<i>Directions: Activity based on Reports on Economic Events in the Media</i>		
	<i>Teachers can assign students activities based on various media reports on key economic events both at the national and international level, which will enable the students to perceive how economic events are getting reported in the media. Teachers can employ various methodologies based on Journalism Workshops, Social Media Reporting, Field Visits etc.</i>		10

Essential Readings:

1. Kovach, B., & Rosenstiel, T. (2007). *The elements of journalism: What news people should know and the public should expect*. Three Rivers Press.
2. Picard, R. G., & Wildman, S. S. (Eds.). (2016). *Handbook on the economics of the media*.
3. Parker, R. (1997). *Journalism and economics: The tangled webs of profession, narrative, and responsibility in a modern democracy* (Discussion Paper D-25).

Reference Distribution:

Module	Unit	Reference No.
1	1	Essential readings 2 and 3
	2	Essential readings 2 and 3
	3	Essential readings 2 and 3
	4	Essential readings 2 and 3
2	1	Essential readings 1 and 3
	2	Essential readings 1 and 3
	3	Essential readings 1 and 3
	4	Essential readings 1 and 3
3	1	Essential readings 2 and 3
	2	Essential readings 2 and 3

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	3	Essential readings 2 and 3
4	1	Essential readings 1,2 and 3
	2	Essential readings 1,2 and 3
	3	Essential readings 1,2 and 3
	4	Essential readings 1,2 and 3

Suggested Readings:

1. Wheelan, C. (Year). *Naked economics: Undressing the dismal science*.
2. Picard, R. G. (2018). The economics of journalism and news provision. In T. P. Vos (Ed.), *Journalism* (pp. 281-296). De Gruyter Mouton.

<https://doi.org/10.1515/9781501500084-014>

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	10
b)	Test Paper-2	10
c)	Assignment	5
d)	Seminar	5
e)	Book/ Article Review	-
f)	Viva-Voce	
g)	Field Report	-
Total		100

KU1MDCECO101: ECONOMICS IN DAILY LIFE

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
I	MDC	100-199	KU1MDCECO101	3	45

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	0	0	25	50	75	1.5

Course Description:

This course is designed to provide multidisciplinary foundations of economics with understanding of economic principles and their relevance in daily life. This course offers a comprehensive exploration of fundamental economic concepts, aiming to equip learners with the necessary tools to navigate economic issues in their personal and professional spheres. From understanding price determination and inflation to exploring personal finance, global trade dynamics and social issues such as income inequality and poverty alleviation, students are expected to gain practical insights into economics. By the end of the course, participants will be able to develop basic understanding of economic phenomena, enabling them to make informed decisions and engage meaningfully with economic issues in their everyday life.

Course Prerequisite: NIL

Course Outcomes:

COs	Expected Outcome	Learning Domains
CO 1	Gain a foundational understanding of economic principles to interpret and engage with economic issues in everyday life.	R, U
CO 2	Understand economic concepts to make informed decisions regarding personal finance and investments.	R, U
CO 3	Develop awareness of global economic dynamics and their implications for individual economies and societies.	R, U
CO 4	Enhance critical thinking skills to address social and economic challenges such as inequality, discrimination, poverty and corruption.	R, U, A

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

CO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓		✓				
CO 2	✓		✓				
CO 3	✓		✓			✓	
CO 4	✓				✓		

COURSE CONTENT

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS 45
1	BASIC UNDERSTANDING OF ECONOMICS		17
	1	What is economics? a) Definition and the scope of economics	1
	2	Importance of learning economics in daily life a) Role of economics in decision-making and understanding societal systems	1
	3	Price determination a) Factors influencing prices and reasons for price fluctuations	2
	4	Per-capita GDP	1
	5	Understanding Inflation a) Meaning of inflation and how it is measured in India	1
	6	Economic cycles a) Understanding the phases of economic cycles	3
	7	Personal budget a) Income, expenditure, saving, and investment (concepts) b) Alternatives to savings accounts and considerations for investment decisions	2
	8	Government budget a) Taxes and subsidies b) Components of government budget c) Reasons behind heavy taxation on specific goods (eg: Taxation on alcohol and tobacco)	3

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	9	Stock market mechanics	3
		a) Bulls and bears	
		b) Functioning of stock markets	
2	ECONOMIC SYSTEMS AND GLOBALIZATION		8
	1	Capitalism vs. socialism	3
		a) Contrasting features and implications of different economic systems.	
		b) Balancing between state regulation and free market dynamics.	
	2	Nationalization	2
		a) Effects of government ownership on economic growth	
	3	International Trade	3
		a) Imports, and exports	
		b) Free trade: controversies surrounding unrestricted trade policies	
3	ECONOMICS OF SOCIAL ISSUES		12
	1	Inequality	3
		a) Inequality in income distribution	
		b) Disproportionate earnings: Concept of income inequality	
	2	Discrimination in the job market	3
		a) Examination of gender and minority discrimination in employment	
		b) Gender pay gap	
	3	Poverty	2
		a) Feasibility and strategies for poverty alleviation	
	4	Unemployment	3
		a) Types of unemployment	
		b) Definition and implications of an acceptable level of unemployment	
	5	Corruption: An economic perspective	1
4	TEACHER SPECIFIC MODULE		8
	This module aims at engaging students through simple practical and interactive learning activities. Teacher may include activities like; 1. Personal Budget Creation: Provide students with a hypothetical monthly income and a list of expenses		8

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	2. Group Discussion and Problem-Solving: Divide students into groups, each group may be assigned a specific social issue (e.g., income inequality, poverty, gender discrimination).	
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Essential Readings:

1. Officer, L. H. (2009). *Everyday Economics: Honest Answers to Tough Questions*. Palgrave Macmillan.
2. Krugman, P., & Wells, R. (2020). *Economics (6th ed.)*. Worth Publishers.

Reference Distribution:

Module	Unit	Reference No.	Remarks
1	1-9	Essential Reading 1	-
		Essential Reading 2	-
2	1-3	Essential Reading 1	-
		Essential Reading 2	-
3	1-5	Essential Reading 1	-
		Essential Reading 2	-

Suggested Readings:

1. Friedman, D. D. (1997). *Hidden Order: The Economics of Everyday Life*. Harper Collins.
2. Heyne, P. T. (1983). *The Economic Way of Thinking (4th ed.)*. Science Research Associates.

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	10
b)	Test Paper-2	10
c)	Assignment	5
d)	Seminar	-
e)	Book/ Article Review	-
f)	Viva-Voce	-
g)	Field Report	-
Total		75

KU1MDCECO102: ECONOMICS FOR COMPETITIVE EXAMINATIONS

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
I	MDC	100-199	KU1MDCECO102	3	45

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	0	0	25	50	75	1.5 (Hours)

Course Description:

This course offers an interdisciplinary approach to understanding economics. Students will gain insights into fundamental economic principles while exploring the latest trends in the Indian economy, public finance, and international economic developments. Furthermore, it addresses recent developments in India's economy, including government initiatives and contemporary issues. Through a blend of theoretical frameworks and practical case studies, this course prepares students with diverse academic backgrounds to excel in competitive examinations by enhancing their analytical and problem-solving skills.

Course Prerequisite: Basic understanding about the economy

Course Outcomes:

At the end of the course, the student will be able to;

COs	Expected Outcome	Learning Domains
CO1	Gain a comprehensive understanding of the fundamentals of economics	R
CO2	Develop analytical skills to analyze and interpret trends in the Indian economy	U
CO3	Acquire up-to-date knowledge of recent developments in Indian economy	R, U
CO4	Prepared with essential analytical and problem-solving skills to excel in competitive examinations.	U, A
CO5	Gain the capability to effectively apply theoretical economic frameworks to practical case studies.	A

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✓					
CO 2			✓				
CO 3		✓	✓				
CO 4	✓						✓
CO 5	✓	✓					

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
1	FUNDAMENTALS OF ECONOMICS		8
	1	Definition and Scope of Economics - Basic Economic Problems: Scarcity and Choice - Types of Economies: Market, Command, and Mixed	2
	2	Demand and Supply: Law, Determinants, and Elasticity National Income Accounting: GDP, GNP, NDP, NNP, Personal and Disposable Income	2
	3	Money and Banking: Functions of Money and Banking Structure in India	2
	4	Types of Inflation – Consumer Price Index – Wholesale Price Index Various Phases of Business Cycles	2
STRUCTURE OF INDIAN ECONOMY			10
2	1	Features of the Indian Economy -Demographic Trends and Issues	3
	2	Poverty and Inequality: Causes and Remedies - Employment and Unemployment: Types, Trends, and Government Policies	3

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	3	Historical Perspective of Economic Planning in India - Five-Year Plans: Objectives, Achievements, and Failures	2
	4	NITI Aayog: Objectives and Functions - Sustainable Development and Environmental Issues	2
	PUBLIC FINANCE AND INTERNATIONAL TRADE		10
3	1	Public Revenue: Sources, Taxation, Types of Taxes, and Reforms Public Expenditure: Types, Causes, and Effects	3
	2	Budget: Types, Preparation, and Process Fiscal Policy: Objectives and Tools	3
	3	Foreign Trade Policy	2
	4	International Institutions – WTO, ADB.ASEAN, G-8, G-20, BRICS	2
	CURRENT ECONOMIC ISSUES		9
4	1	Economic Reforms in India - Liberalization, Privatization, and Globalization	3
	2	Banking Sector Reforms -Capital Market Reforms Monetary Policy: Objectives, Tools, and Recent Changes	2
	3	Current Economic Issues: Inflation, Unemployment, and Economic Slowdown	2
	4	Impact of Global Economic Developments on India	2
5	TEACHER SPECIFIC MODULE		8
	<i>Directions: Activities based on previous question papers of competitive examinations and Orientation for Attending Interviews</i>		
	This module would be preferably set as activities based on previous year question papers of competitive examinations. Orientation session may also be planned to equip the students to face interviews in higher order examinations.		8

Essential Readings:

1. Ramesh Singh (2020). *Indian Economy for Civil Service Examinations*. McGraw Hill Education.
2. Uma Kapila (2019). *Indian Economy: Performance and Policies*. Academic Foundation, New Delhi.
3. Pindyck, R. S., & Rubinfeld, D. L. (2018). *Microeconomics* (9th ed.). Pearson Education.
4. Gregory N Mankiw. (2020). *Macroeconomics* (10th ed.). Worth Publishers.
5. *Pratiyogita Darpan*. (2023). Indian Economy Special Issue.

Reference Distribution:

Module	Unit	Reference No.
1	1	Essential Reading 3
	2	Essential Reading 3 and 4
	3	Essential Reading 1 and 4
	4	Essential Reading 1 and 4
2	1	Essential Reading 1 and 5
	2	Essential Reading 1 and 5
	3	Essential Reading 1 and 5
	4	Essential Reading 1 and 5
3	1	Essential Reading 1 and 5
	2	Essential Reading 1 and 5
	3	Essential Reading 1 and 5
4	1	Essential Reading 1 and 5
	2	Essential Reading 1 and 5
	3	Essential Reading 1 and 5
	4	Essential Reading 1 and 5
		Essential Reading 1 and 5

Suggested Readings:

1. *The Hindu, Economic Times, Financial Express, The Mint* – National Dailies.
2. *Economic and Political Weekly*. Various Issues
3. *Journals - Yojana, Kurukshetra, Social Welfare*

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	10
b)	Test Paper-2	10
c)	Assignment	-
d)	Seminar	-
e)	Book/ Article Review	-
f)	Viva-Voce	5
g)	Field Report	-
Total		75